

Re-designing the Fashion, Apparel & Interior Design (FAID)

Career Preparation Program

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Committee Members

- → Gayla Randel, KSDE
- → Amanda Diehl, Emporia
- → Dawn Sommers, Basehor
- → Barbra Gonzales, Olathe
- → Kristen Potter, Olathe

- → Helen Ramsey, Topeka
- → Rhonda Babb, Topeka
- → Cathy Mong, Wichita
- → Pamela Babb, Wichita

Purpose

- → Industry need
 - re-emerging design houses
 - reshoring

History of our work...

- → Met in Topeka in April 2016
- → Held some phone conferences
- → Met again in Hutchinson in June 2016
- → Small group of 4 met in July 2016 to develop competencies for Apparel Production courses
- → Summer 2016: Approval of Pathway strand name change and the addition of the 2 new courses for 2017-18 school year

Old Pathway design map

Approved Pathway:

- Includes minimum of three secondary-level credits.
- Includes a workbased element.
- Consists of a sequence:
 Introductory-level, Technical-level, and Application-level courses.
- 4) Supporting documentation includes Articulation Agreement(s), Certification, Program Improvement Plan, and a Program of Study.
- Program or Study.

 Technical-level and Application-level courses receive .5 state-weighted funding in an approved CTE pathway.

ARTS, A/V AND COMMUNICATION CAREER CLUSTER DESIGN

Visual Arts Pathway – CIP Code 50.0499

INTRODUCTORY LEVEL

Career & Life Planning	22207	.5 credit
Intro to Drawing	30005	.5 credit
Computer Applications	10004/60004	1 credit
Intro to Fam & Cons. Sciences	45001	1 credit

TECHNICAL LEVEL (Select a strand at the division)

Principles of Illustration	30101	.5 credit
Photo Imaging	30105	.5 credit

Interior & Textile Design Strand (4 Dimensional Design)

*Essentials of Interior & Textile Design	30110	.5 credit
Frends in Interior and Textile Design	30111	1 credit
nterior and Textile Merchandising	30112	.5 credit

Graphic Design Strand (2 Dimensional Design)

*Graphic Design Fundamentals	30102	.5 credit
Computer Graphics	10202	1 credit
Graphic Design	05162/11154	1 credit

APPLICATION LEVEL

Interior & Textile Design Strand

30160	1 credit
22212	.5 credit
38212	.5 credit
22270	.5 credit
22275	.5 credit
	22212 38212 22270

*Required for pathway approval per strand.

Graphic Design Strand

Project Mgmt. & Resource		
Scheduling	21205	1 credit
Media Technology-Workplace		
Experience	10248	1 credit

New Pathway design map

Approved Pathway:

- Includes minimum of three secondary-level credits.
- Includes a workbased element.
- Consists of a sequence: Introductory-level, Technical-level, and Applicationlevel courses.
- Supporting documentation includes
 Articulation

Improvement
Plan, and a
Program of Study.
Technical-level

weighted funding in an approved CTE pathway.

ARTS, A/V AND COMMUNICATION CAREER CLUSTER DESIGN

Visual Arts Pathway - CIP Code 50.0499

INTRODUCTORY LEVEL

 Career & Life Planning
 22207
 .5 credit

 Intro to Drawing
 30005
 .5 credit

 Computer Applications
 10004/60004
 1 credit

 Intro to Fam & Cons. Sciences
 45001
 1 credit

TECHNICAL LEVEL (Select a strand at the division)

Principles of Illustration 30101 Photo Imaging 30105

Fashion, Apparel and Interior Design Strand:

FAID

30110	.5 credit
30111	1 credit
30112	.5 credit
19201	.5 credit
19203	.5 credit
	30111 30112 19201

Graphic Design Strand (2 Dimensional Design)

.5 credit

.5 credit

*Graphic Design Fundamentals	30102	.5 credit
Computer Graphics	10202	1 credit
Graphic Design	05162/11154	1 credit

APPLICATION LEVEL

Fashion, Apparel and Interior Design Strand:

30160	1 credit
22212	.5 credit
38212	.5 credit
22270	.5 credit
22275	.5 credit
	22212 38212 22270

*Required for pathway approval per strand

Graphic Design Strand

Project Mgmt. & Resource		
Scheduling	21205	1 credit
Media Technology-Workplace		
Experience	10248	1 credit

What we have developed

- → Apparel Production I competencies
- → Apparel Production II competencies

Sample Individual Plans of Study

My 4-Year High School Plan: Name:

Requirements:	9 th Grade	credits	10 th Grade	credits	11 th Grade	credits	12 th Grade	credits
English (x4 credits)	English I OR Pre-AP/Honors English I	1	English II OR Pre-AP/Honors English II	1	English III OR AP English Language	1	English IV OR AP English Literature	1
Math (3 credits)	Must take 1 math class 9 th grade year	1	Must take 1 math class 10 th grade year	1	Must take 1 math class 11 th grade year	1	Math	1
Science (3 credits) (1-Life; 1 Physical; 1-Elective)	Must take 1 science class 9 th grade year	1	Must take 1 science class 10 th grade year	1	Must take 1 science class 11 th grade year	1	Science	1
Social Science (3 credits) (1-World; 1 US; ½ Govt; ½ Elective)	World History OR Pre-AP World History	1	Option to take ½ elective SS credit	1	US History OR AP US History	1	US Govt OR AP US Govt. Option to take % elective SS credit	.5 .5
Health & Wellness-9 th grade (1 credit) (1/4-Health; ¼-PE)	Health PE PE PE OR online Health/PE credit OR Cheer / Drill Team	1	Credit should have been fulfilled 9th grade year. Any additional PE classes count toward Ind. Focus credit.		Credit should have been fulfilled 9 th grade year. Any additional PE classes count toward Ind. Focus credit.		Credit should have been fulfilled 9th grade year. Any additional PE classes count toward Ind. Focus credit.	
Intern. Lang/App Comm (1 credits)	Spanish I	.5	Spanish II	.5				
Fine Arts (1 credit) (Visual or Performing)	Drawing I	.5	Drawing II	.5				
Technology (1 credit) (or pass Tech Exam)	Pub & Presentations	.5	Graphic Design	.5				
Practical & Cons (1 credit)			Career & Life Planning	.5	Trends in Interior & Textile Design II	.5		
Individual Focus – Apparel Design	Essentials of Interior & Textile Design	1	Apparel Production I	.5	Apparel Production II	.5	Interior & Textile Design Studio	1-2
(6 credits)		.5	Trends in Interior & Textile Design I	.5	Marketing App A	.5		.5
Total Credits: (24 total needed for graduation)	9 th grade total (need 7):		10 th grade total (need 7):		11 th grade total (need 7):		12 th grade total (need 3+):	

Shaded boxes represent ACT CORE curriculum required for students pursuing post-secondary education/training. Please refer to the PPG for a list of classes that count for Graduation Requirements.

Where we want to go

- → Send out industry survey to gather input to demonstrate need for improving the skilled labor workforce (any contacts??)
- → Demonstrate the need for being a separate pathway from Graphic Design
- → Finish developing the course sequencing this summer

Where we want to go

Approved Pathway:

- Includes minimum of three secondary-level credits.
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- 4. Supporting documentation include Articulation Agreement(s) and a Program of Study.
- Technical-level and Application-level courses receive .5 state-weighted funding in an approved CTE pathway.

Concentrator

Requirement

For a student to be a concentrator, at least 2 of 3 required secondary level credits taken must be a combination of technical and application levels.

ARTS, A/V AND COMMUNICATION CAREER CLUSTER DESIGN Fashion, Apparel & Interior Design – CIP Code 50.0499

INTRODUCTORY LEVEL

Computer Applications	10004	.5 credit
ntro to Family & Coms. Science	10004	.5 credit
Career and Life Planning	22207	.5 Credit
Intro to Drawing	30005	.5 credit

TECHNICAL LEVEL

*Essentials of Interior & Fashion Design 30110 .5 credit

Interior Design Strand

*Interior Design I 30112 .5 credit Interior Design II 22212 .5 credit CAD xxxxx xxxxx

Fashion Merchandising & Design Strand

*Fashion Trends I	22205	.5 credit
Fashion Trends II	19201	.5 credit
*Apparel Production I	19201	.5 credit
Apparel Production II	19203	.5 credit

APPLICATION LEVEL

Fashion & Interior Design Studio I/II ??? 1 credit

^{*}Required for pathway approval per strand

Summer FAID PD

- → June 7-9: FAID Summer Symposium
 - ◆ Location: Olathe
 - Industry tours (Lee Company, Asiatica, Rightfully Sewn, Garment District Museum)
 - FAID Pathway Redesign overview
 - ◆ FAID Business panel
 - Skills project workshop
 - FCCLA New Advisor training/competitive events w/ FAID focus



Exit Slip

- → Please complete the exit slip before you leave.
- → Thank you!



Link to Exit Slip:

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